



INTERNATIONAL MAARIF SCHOOLS AZERBAIJAN

Code of Conduct for Teachers

1. Professionalism and Integrity

1.1 Adherence to Ethical Standards:

Teachers must uphold the highest standards of professional ethics, demonstrating honesty, integrity, and fairness in all interactions with students, parents, colleagues, and the broader community.

1.2 Commitment to Excellence:

Teachers are expected to consistently strive for excellence in their teaching practices, continually seeking to improve their skills, knowledge, and pedagogical approaches in alignment with Cambridge International standards.

1.3 Punctuality and Attendance:

Teachers must maintain punctuality in reporting to work, attending meetings, and fulfilling all professional duties. Absences should be minimized and, when necessary, communicated in advance through the proper channels.

2. Respect and Fair Treatment

2.1 Respect for Diversity:

Teachers must respect and value the diverse backgrounds, cultures, and perspectives of all students, promoting an inclusive environment free from discrimination, harassment, or bias.

2.2 Equal Opportunities:

Teachers should provide all students with equal opportunities to succeed, ensuring that teaching methods are adapted to meet the diverse learning needs of every student.

2.3 Professional Relationships:

Teachers should maintain respectful, professional boundaries with students, parents, and colleagues, avoiding any behaviour that could be perceived as inappropriate or unprofessional.

3. Teaching and Learning

3.1 Curriculum Delivery:

Teachers are responsible for delivering the Cambridge curriculum in an engaging and effective manner, ensuring that lessons are well-planned, clear, and aligned with the academic goals of the school.

3.2 Assessment and Feedback:

Teachers must assess students' work accurately and fairly, providing constructive feedback that supports students' academic growth and aligns with Cambridge International standards.

3.3 Continuous Improvement:

Teachers are expected to engage in regular professional development, stay informed about the latest educational research, and incorporate new strategies and technologies to enhance student learning.

4. Student Welfare and Safety

4.1 Duty of Care:

Teachers have a duty of care to ensure the safety and well-being of all students under their supervision, adhering to all school policies and legal requirements regarding student protection.

4.2 Positive Learning Environment:

Teachers should foster a positive and supportive learning environment, addressing any instances of bullying, misconduct, or disruption swiftly and in accordance with school policies.

4.3 Confidentiality:

Teachers must respect the confidentiality of student information, only sharing it with authorized personnel and ensuring that sensitive data is handled in accordance with school policies and legal requirements.

5. Collaboration and Communication

5.1 Teamwork:

Teachers are expected to work collaboratively with colleagues, sharing resources, strategies, and insights to enhance the overall educational experience for students.

5.2 Communication with Parents:

Teachers should maintain open, professional communication with parents, regularly updating them on their child's progress, addressing concerns, and involving them in the educational process.

5.3 Representation of the School:

Teachers should represent International Maarif Schools Azerbaijan positively at all times, both within and outside the school community, upholding the school's reputation and values.

6. Compliance and Accountability

6.1 Adherence to Policies:

Teachers must adhere to all school policies, including those related to conduct, dress code, use of technology, and health and safety. Any deviations should be reported and addressed appropriately.

6.2 Accountability:

Teachers are accountable for their professional conduct and performance. They should seek feedback, reflect on their practice, and take responsibility for any areas requiring improvement.

6.3 Conflict Resolution:

Teachers should address any conflicts with colleagues, students, or parents in a professional and constructive manner, seeking resolution through appropriate school channels.

By adhering to this Code of Conduct, teachers at International Maarif Schools Azerbaijan will contribute to a positive, effective, and respectful educational environment that supports the holistic development of every student.

