



INTERNATIONAL MAARIF SCHOOLS AZERBAIJAN

School Curriculum Policy

1. Introduction

This curriculum policy document outlines the curriculum framework and educational philosophy of International Maarif Schools Azerbaijan. Our curriculum is designed to provide a broad and balanced education that meets the needs of all students, preparing them for the challenges of the future, both academically and personally.

2. School Mission and Vision

The mission of International Maarif School - Azerbaijan is: to conduct comprehensive educational activities based on the common heritage of Humanity and the wisdom traditions of Anatolia.

Meanwhile, our vision is: to become a pioneering educational institution training people who will use their knowledge and wisdom at the service of the Peace and the tranquillity of the mankind.

3. Curriculum Framework

International Maarif Schools Azerbaijan aims to follow the Cambridge Assessment International Education curriculum framework, which includes the Cambridge Primary, Cambridge Lower Secondary, Cambridge Upper Secondary (IGCSE), and Cambridge Advanced (A-Level) stages.

- Cambridge Primary: Aimed at learners aged 5 to 11, focusing on developing skills in English, Mathematics, Science, and Global Perspectives.
- Cambridge Lower Secondary: For learners aged 11 to 14, building on the foundations of the primary stage and preparing students for IGCSE.
- Cambridge Upper Secondary (IGCSE): For learners aged 14 to 16, offering a wide range of subjects that cater to different interests and abilities.
- Cambridge Advanced (AS/A-Level): For learners aged 16 to 19, providing in-depth study in selected subjects, preparing students for higher education and employment.

4. Curriculum Implementation

- Teaching and Learning Approach: Our teaching methods are student-centred, promoting active learning, inquiry, and critical thinking. Teachers use a variety of instructional strategies to meet the diverse needs of students.
- Assessment and Feedback: Assessment is an integral part of the learning process. We use formative and summative assessments to monitor progress, inform teaching, and provide feedback to students and parents. Cambridge examinations

will be used at key stages to benchmark student achievement.

- Subject Offerings: We aim to offer a wide range of subjects at each stage, ensuring that students have access to a broad and balanced curriculum. This includes core subjects like English, Mathematics, and Science, as well as humanities, languages, arts, and physical education.

Subject	Primary	Lower Sec	Upper Sec	Advanced
Global English	✓	✓	✓	✓
Mathematics	✓	✓	✓	✓
Science	✓	✓	✓	✓
Azerbaijani	✓	✓	✓	✓
Turkish	✓	✓	✓	✓
Russian	✓	✓	✓	✓
Global Perspectives	✓	✓	✓	✓
Art & Design	✓	✓		
Computing	✓	✓	✓	✓
Digital literacy	✓	✓	✓	✓
Music	✓	✓		
Physical Education	✓	✓	✓	✓
School Culture	✓	✓	✓	✓
Geography		✓	✓	✓
Azerbaijan History		✓	✓	✓

Note. Art & Design and Music are offered as extracurriculum activities in Upper Secondary and Advanced level programs.

5. Differentiation and Inclusion

- Support for Diverse Learners: We recognize the diverse learning needs of our students and provide differentiated instruction to support all learners, including those with special educational needs and gifted students.

-Language Support: English is the medium of instruction, and additional support is provided for students who need it.

- Inclusive Education: We are committed to inclusive education and ensure that all students, regardless of their abilities or backgrounds, have access to a quality education.

6. Professional Development

- Teacher Training: Continuous professional development is essential for maintaining high standards of teaching. We aim to provide ongoing training for teachers to keep them updated with the latest educational practices and developments in the Cambridge curriculum.

- Collaboration and Sharing Best Practices: Teachers are encouraged to collaborate and share best practices through regular meetings, workshops, and participation in professional learning communities.

7. Curriculum Review and Evaluation

- Continuous Improvement: The curriculum is reviewed annually to ensure it remains relevant, challenging, and aligned with the latest Cambridge standards and educational research.

- Stakeholder Feedback: We aim to gather feedback from students, parents, and teachers to inform curriculum development and improvements.

8. Compliance with Cambridge International Standards

International Maarif Schools Azerbaijan is committed to adhering to the standards and regulations set by Cambridge Assessment International Education. We will ensure that all aspects of our curriculum, teaching, assessment, and school environment are in full compliance with Cambridge's requirements.

9. Review

This policy is reviewed annually by the school leadership team of International Maarif Schools Azerbaijan in consultation with the teaching staff and Cambridge International representatives.