



## **INTERNATIONAL MAARIF SCHOOLS AZERBAIJAN**

### **School Development Plan for the Introduction of the Cambridge Curriculum**

## **1. Introduction**

### **1.1 School Overview:**

International Maarif Schools Azerbaijan is committed to providing high-quality education that meets global standards. As part of our growth and dedication to excellence, we are launching a Cambridge International School in Baku. This development plan outlines the strategic steps we will take to introduce the Cambridge curriculum successfully, ensuring that it aligns with our vision, mission, and values.

### **1.2 Vision and Mission:**

Our vision is to cultivate a learning environment that fosters academic excellence, critical thinking, and global citizenship. Our mission is to empower students with the knowledge, skills, and values needed to succeed in a rapidly changing world through the Cambridge curriculum.

### **1.3 Objectives:**

- Successfully implement the Cambridge curriculum across all grade levels.
- Ensure that all staff are fully trained and prepared to deliver the Cambridge curriculum.
- Develop a comprehensive support system for students, parents, and staff during the transition.
- Establish a culture of continuous improvement, feedback, and reflection.

## **2. Curriculum Implementation Strategy**

### **2.1 Curriculum Planning and Alignment:**

- **Mapping Current Curriculum:** Review and align our current curriculum with the Cambridge framework, identifying gaps and areas for integration.
- **Customizing Cambridge Curriculum:** Adapt the Cambridge curriculum to meet local educational standards and cultural context, while maintaining the integrity of the Cambridge approach.
- **Resource Development:** Develop and acquire teaching materials, textbooks, and resources that align with Cambridge standards.

### **2.2 Faculty Training and Development:**

- **Cambridge Certification:** Ensure that all teaching staff receive Cambridge International certification through official training programs.
- **Ongoing Professional Development:** Establish a continuous professional development program focused on Cambridge pedagogy, assessment methods, and classroom management.

- Peer Learning and Collaboration: Facilitate regular workshops, seminars, and peer observations to share best practices and innovative teaching strategies.

### 2.3 Student Assessment and Progress Monitoring:

- Cambridge Assessment Integration: Implement Cambridge-approved assessment methods, including formative and summative assessments, to monitor student progress.
- Data-Driven Decision Making: Use assessment data to inform teaching strategies, identify student needs, and adjust the curriculum where necessary.
- Student Support Systems: Develop a support system, including tutoring and counselling, to assist students in adapting to the new curriculum and achieving their academic goals.

### 2.4 Stakeholder Engagement:

- Parent Communication: Conduct information sessions, workshops, and regular updates to inform and engage parents about the Cambridge curriculum and its benefits.
- Student Orientation: Organize orientation programs to help students understand the expectations and opportunities of the Cambridge curriculum.
- Community Involvement: Engage the local community through events and activities that display the advantages of the Cambridge education system.

## 3. Infrastructure and Resources

### 3.1 Classroom and Learning Environment:

- Classroom Upgrades: Equip classrooms with modern technology and resources that support the Cambridge approach to teaching and learning, including interactive whiteboards, projectors, and digital resources.
- Library and Study Areas: Develop a library with a wide range of Cambridge-aligned materials, and provide quiet study areas for independent learning.

### 3.2 Technology Integration:

- Digital Tools and Platforms: Implement Cambridge-recommended digital tools and platforms to enhance learning, facilitate assessments, and provide additional learning resources for students.
- Teacher Training on Technology: Ensure teachers are trained to effectively use technology in the classroom to deliver the Cambridge curriculum.

### 3.3 Facilities Development:

- Science Laboratories: Upgrade and expand science laboratories to meet Cambridge specifications, enabling practical, hands-on learning in subjects like biology, chemistry, and physics.

- Arts, Music and Sports Halls – Design and equip specific classrooms for teaching practical subjects, like Arts, Music and Sports

## **4. Monitoring and Evaluation**

### **4.1 Implementation Review:**

- **Regular Monitoring:** Establish a monitoring system to regularly review the progress of the Cambridge curriculum implementation, identifying challenges and areas for improvement.
- **Feedback Mechanisms:** Implement mechanisms for gathering feedback from teachers, students, and parents on the curriculum rollout and make adjustments as needed.

### **4.2 Evaluation of Student Outcomes:**

- **Academic Performance:** Track and analyse student performance data to evaluate the effectiveness of the Cambridge curriculum and identify trends or areas requiring attention.
- **Student Engagement:** Monitor student engagement and participation in the curriculum, ensuring that it meets their educational and developmental needs.

### **4.3 Continuous Improvement:**

- **Annual Review:** Conduct an annual review of the curriculum implementation process, incorporating feedback and data to refine and enhance the program.
- **Professional Development Adjustments:** Update and adapt professional development programs based on feedback and emerging needs.

## **5. Timeline**

### **Phase 1: Preparation (Month 1-3)**

- Conduct a curriculum review and alignment.
- Upgrade classroom and laboratory facilities.
- Begin faculty training and certification.

### **Phase 2: Implementation (Month 4-6)**

- Roll out the Cambridge curriculum in all grades.
- Establish student support systems and assessment protocols.

### **Phase 3: Full Integration (Month 7-12)**

- Monitor and evaluate the initial implementation phase.
- Provide ongoing professional development and support.



#### Phase 4: Review and Continuous Improvement (Year 2 onwards)

- Conduct annual evaluations and make necessary adjustments.
- Continue faculty training and curriculum development.
- Strengthen stakeholder engagement and parental involvement.

### **6. Budget and Resources**

#### 6.1 Financial Planning:

- **Budget Allocation:** Develop a detailed budget that allocates funds for curriculum development, faculty training, infrastructure upgrades, and resource acquisition.
- **Resource Procurement:** Identify and secure high-quality resources and materials, both locally and internationally, to support the Cambridge curriculum.

#### 6.2 Funding Sources:

- **School Funds:** Allocate existing school funds to support the development plan.
- **External Funding:** Explore opportunities for grants, sponsorships, or partnerships to supplement the school's budget.

The introduction of the Cambridge curriculum at International Maarif Schools Azerbaijan represents a significant step towards achieving our mission of providing world-class education. Through careful planning, dedicated implementation, and ongoing evaluation, we are confident that this initiative will greatly benefit our students, preparing them for success in their future academic and professional endeavours.