



INTERNATIONAL MAARIF SCHOOLS AZERBAIJAN

School Language Policy

1. Introduction

International Maarif Schools Azerbaijan is committed to providing a high-quality education that prepares students for success in a globalized world. As part of our educational mission, we emphasize the importance of multilingualism, with a focus on English, Turkish, Russian, and Azerbaijani. This Language Policy outlines the guiding principles, objectives, and implementation strategies for language instruction at our school.

2. Objectives of the Language Policy

- To ensure that students achieve proficiency in English, the primary language of instruction, enabling them to meet Cambridge International standards.
- To promote fluency in Azerbaijani as the native language, fostering a deep connection to the national culture and identity.
- To provide Turkish as a second foreign language, enhancing students' ability to communicate in a regionally significant language.
- To offer Russian as an additional foreign language, broadening students' linguistic and cultural horizons.

3. Languages Taught at the School

- English: English is the primary language of instruction at International Maarif Schools Azerbaijan. All core subjects, including English Global, Mathematics, Science, and Global Perspectives are taught in English. The school ensures that students achieve high levels of English proficiency to meet Cambridge International examination requirements.
- Azerbaijani: Azerbaijani is the native language of the majority of our students and is vital in maintaining their cultural and national identity. Azerbaijani language instruction is provided to all students, covering both language arts and additional subjects such as Arts, Music, and Physical Education. The aim is to develop strong literacy skills in Azerbaijani and to promote the use of the language in both academic and social contexts.
- Turkish: As a second foreign language, Turkish is taught to students to facilitate regional communication and understanding. The curriculum focuses on developing speaking, listening, reading, and writing skills in Turkish, with an emphasis on practical communication. Turkish language classes are offered from an early age, with progressive levels of complexity as students advance through their education.

- Russian/German: Russian and German languages are offered as additional foreign languages, providing students with an opportunity to engage with a broader linguistic community. The Russian and German language curriculum focuses on building foundational skills in speaking, reading, and writing. Instruction will be tailored to accommodate students' varying levels of prior exposure to these languages.

4. Language Support and Resources

- The school provides language support programs to help students who may need additional assistance in any of the languages taught. This mainly includes English language support for students who have difficulties with attaining the required level of proficiency, as well as enrichment programs for advanced learners.
- A well-resourced library with materials in English, Azerbaijani, Turkish, and Russian are available to students.
- Teachers receive ongoing professional development to ensure they are equipped with the skills and knowledge needed to deliver high-quality language instruction across all four languages.

5. Assessment and Evaluation

- Language proficiency in all five languages is regularly assessed to ensure students are meeting the expected standards. Cambridge International assessments are used for English, while local and school-based assessments are used for Azerbaijani, Turkish, German and Russian.
- Students' progress in language learning is reported to parents regularly, with feedback provided on areas of strength and areas needing improvement.

6. Community and Cultural Engagement

- The school encourages the use of all four languages in extracurricular activities, cultural events, and community engagement initiatives.
- Partnerships with local and international organizations are pursued to enhance language learning and cultural exchange opportunities for students.

7. Policy Review and Development

- This Language Policy is reviewed annually by the school administration in consultation with teachers, parents, and students. Revisions are made as necessary to ensure the policy continues to meet the needs of the school community and aligns with Cambridge International requirements.

International Maarif Schools Azerbaijan is committed to fostering a multilingual environment that prepares students for success in an increasingly interconnected world. This Language Policy reflects our dedication to providing a balanced and comprehensive language education that supports academic excellence and cultural diversity.

